

St Joseph's School

Pre Kindy Prospectus



**St Joseph, just as you love Mary,
and with fatherly care you watched
over Jesus,
we ask you through Jesus
to continue to care for us and our
families
from your home in heaven.
Amen**



A MESSAGE FROM THE PRINCIPAL

Welcome to St Joseph's School. Thank you for taking the time to explore our Pre Kindy program. St Joseph's has been meeting the educational, spiritual and pastoral needs of children in the Goldfields since 1898.

Pre Kindy is a very special year for your child. The Pre Kindy program aims to create an environment where children learn through free play, discovery, hands-on activities and teacher directed activities, which are appropriate to their developmental level.

Our school has a warm, intimate and friendly environment where all children are challenged to reach their potential in a Catholic context. At St Joseph's your child is in the care of our highly professional and dedicated staff.

In an increasingly complex and challenging world, the education of our students is grounded in Gospel values, and spiritual and faith growth is in synergy with academic achievement and development of social skills and confidence.

Positive and harmonious unity between students, parents and teachers and all members of our school community is promoted and nurtured through understanding, compassion, respect, love of others and a shared love of God.

I warmly invite you to discover more of how St Joseph's School makes education an enjoyable and richly rewarding experience for its students.

A handwritten signature in black ink, appearing to read "Greg Wyss". The signature is fluid and cursive, with the first name "Greg" being more prominent than the last name "Wyss".

Mr Greg Wyss
Principal

We would like to extend a very warm welcome to all of the children and their families commencing at St Joseph's Pre Kindy.

We look forward to a wonderful and rewarding time with your children.

The following information is intended as a guide to the St Joseph's School 3-year old Pre Kindy Program. If you have any further queries, please do not hesitate to contact the Pre Kindy teacher.

STAFF

PRINCIPAL Greg Wyss

ASSISTANT PRINCIPAL Luke Shaw

3 -YEAR OLD
PRE KINDY STAFF
Teacher Sharon Pavlinovich

Education Assistant Joyleen Mariano

Telephone: 9093 2351

Fax: 9093 2463

Email: admin@stjosephsboulder.wa.edu.au

ATTENDANCE TIMES

Monday 9.00am to 2.45pm

Or

Thursday 9.00am to 2.45pm

PRE KINDY FEES

\$65.00 per full day session

OUR PHILOSOPHY FOR THE PRE KINDY PROGRAM

Our early learning program at St Joseph's allows for children to develop at their own rate, following their own interests with a strong play based foundation. Our Pre Kindy program focuses on 'learning through play' with a strong emphasis on developing the child's social and emotional independence in a fun and stimulating environment.

The Pre Kindy program aims to:

- provide an environment supportive of the Catholic ethos which acknowledges the innate spirituality of every child, fosters the child's ability to wonder, experience awe, overcome difficulties, love others and reflect God their creator
- provide a happy, stimulating and supportive environment where the children feel welcome, secure and valued
- cater for a wide range of developmental abilities and interests allowing children to develop to their full potential, spiritually, cognitively, linguistically, physically, socially and emotionally
- emphasise learning as an interactional process; being the child interacting with the environment, through a balance of teacher initiated or directed activities, free play and discovery learning
- encourage children to become self-reliant and to be able to make choices
- develop in the children the ability to communicate verbally and non-verbally their thoughts, ideas and feelings
- develop their fine and gross motor skills
- encourage a healthy moral awareness
- make Pre Kindy a place where children feel comfortable and valued, in a supportive and encouraging environment
- allow children to be children

Our planning is guided by the Early Years Learning Framework and National Quality Standards. This describes the broad parameters, structures, principles and outcomes required to enhance children's learning from birth to five years old. It focuses on play-based intentional learning; the role of teachers in facilitating children's learning; five outcomes and the seamless transition from learning in childcare to learning in school. It also has strong links to the Australian Curriculum and the Western Australian Kindergarten Guidelines.

THE EARLY YEARS PHILOSOPHICAL STATEMENT FOR ST JOSEPH'S SCHOOL

Our Philosophy

St Joseph's School Boulder acknowledges the interconnectedness of faith, family, community and culture. Students are seen as competent and capable human beings with their own unique talents and abilities. The children's religious, spiritual, social and emotional growth is nurtured by experiencing God's love for them as they form respectful and reciprocal relationships to be an active contributor to society.

Education at St Joseph's Boulder is based on ...

- Our Catholic faith being central to all that we do.
- The education of our students is grounded in Gospel values, and spiritual and faith growth is in synergy with academic achievement and development of social skills and confidence.
- Embracing a sense of community
- Valuing parents as the first and most influential educators of children and working in partnership with them.
- The understanding that learning is intentional.
- Children being confident learners who have a belief that they can achieve greatness.
- Fostering a welcoming environment where all children and families are respected and actively encouraged to collaborate.
- The Early Years Learning framework, The Western Australian Curriculum and the Kindergarten Guidelines within a Catholic context.

How we understand learning?

- Learning is holistic. The whole person is involved; based on early year's pedagogy.
- Children are creative and independent thinkers, great problem solvers and communicators that learn and grow through play.
- The early years are when brain development is most active. These early learning experiences are critical as they impact on later outcomes in life. It is imperative that the experiences provided are rich, authentic, intentional and purposeful.
- Learning is seen as a joint venture where all are involved in an active and engaging process.
- Learning can happen anywhere and at any time.
- A passion for lifelong learning is developed through investigating the natural world.
- A child's sense of curiosity drives their learning and is valued in planning experiences.
- An environment where children are confident to take risks and make mistakes is vital for learning.
- Children progress well when they, their parents and educators hold high expectations for their achievement in learning.
- The process of learning is just as valuable as the product.
- Opportunities to demonstrate and discuss ethical behaviour is vital for children to become informed decision makers.

Being

- All educators demonstrate Christ like behaviours, through Walking in The Footsteps of Jesus, and encourage these in children.
- All children can learn.
- Achievement is recognised and celebrated.
- Experiences are child centred and developmentally appropriate; differentiated according to interest, need and learning styles.
- Children are exposed to cultural experiences that differ to their own.
- Reciprocal relationships are integral and we acknowledge that families are the first and primary educators of their child.
- The prime motivator in learning is a spirit of inquiry, where awe and wonder are nurtured.
- Learning is authentic and focussed in the 'here and now'.
- The world is a 'truth to be discovered' and children are encouraged to ask questions.
- Dialogue is open and responsive which values the child's individual voice.
- Children are effective communicators; in multiple forms.

Belonging

- First and foremost we are all members of God's family.
- Children have a strong sense of identity.
- The learning environment represents every child; "the walls speak"
- Acknowledge children's interdependence with others and recognises this is the basis of relationships.
- Shapes who children are and who they can become.
- Difference is accepted and celebrated.
- Educators are reflective and collaborative, as advocates for every child.
- Each child is enabled, involved and encouraged to contribute to their learning.
- Open ended tasks which enable children to personalise their product, process or response.
- Opportunities for children to represent their school/class/family/faith through performance, publication or communication.

Becoming

- Learning should be a positive experience for every child.
- Learning is more about the journey than the destination.
- Educators encourage risk taking, autonomy and self efficacy.
- Children begin to develop self reflective skills and critical and creative thinking.
- All opinions are valued, responded to and reflected upon.
- All educators model life long learning.
- Understand the expectations and norms of belonging to specific communities, enabling them to participate fully and actively in society.
- Recognise that children are shaped by their various experiences and circumstances.

- Pre Kindy days are Monday 9.00am – 2.45pm or Thursday 9.00am – 2.45pm.
- The Pre Kindy door opens at 8.45am and parents are invited to stay with their child for a short period to do puzzles or read a book.
- If your child is distressed, especially in the first weeks of school, it is advisable that you leave promptly and let the staff look after the child. Be assured that children usually settle quickly when mum or dad are out of sight. If at any time your child is distressed and cannot be placated you will be contacted.
- Please ensure that your child is collected promptly at 2.45pm. If in an emergency you are late or someone else is to pick up your child, please ring the school office and the Pre Kindy staff will be informed of the situation.
- If you need to collect your child early, please sign your child out at the school's Administration Office prior to collecting your child and take the 'Permission to Collect Child Pass' to the classroom.
- Please do not allow your child to play on any of the playground equipment around the school before or after school.

COMMUNICATION

We consider communication between home and school to be very important. Our first concern is the happiness of your child. Should anything happen at home to upset your child in any way, we would appreciate it if you could let us know.

ABSENCES

Legal requirements on monitoring absenteeism have become much more accountable. Parents must inform the school/class teachers prior to the child being absent if it involves a previously arranged appointment. If parents have forgotten to do so, they must inform the school via the Administration Office before 9.15am on the day. This can be done by emailing admin@stjosephsboulder.wa.edu.au or by phoning the office on 9093 2351. On returning to school please give the teacher a written note.

Parents running late must sign students in at the Administration Office.

PRE KINDY INFORMATION BOARD

Outside the Pre Kindy classroom there will be an information board which will inform parents of upcoming events and any important information that you need to be aware of. However, any information regarding important dates will be in the school newsletter. We will also send home regular class newsletters.

WHAT TO BRING TO PRE KINDY

- A **MIDDLE to LARGE SIZED** backpack, which can hold a lunchbox, drink bottle, change of clothes and your child's work.
- A **COMPLETE** change of clothes. This is necessary the full year round. Please make sure the clothes are appropriate for the weather.
- A hat, which has a wide brim, or a cap with a neck protection flap. The school has a '**No Hat-No Sun**' policy and this discipline starts in Pre Kindy.
- A water bottle that is clearly labelled so that the children can help themselves during the day. **WATER ONLY**. No juice boxes or cordial.
- Fruit and lunch in a lunch box – further information below.

- A library bag. Books are usually borrowed directly from the library.
- A small cushion for rest time, which is clearly labelled with your child's name.

WHAT TO WEAR TO PRE KINDY

- It is very important that children wear clothes that are comfortable and manageable. Activities are often messy, so please do not send your child in their best clothes.
- Avoid clothes that may cause difficulty when going to the toilet.
- Parents are encouraged to apply sunscreen to children before coming to school. Sunscreen is also available for re-application during the day.
- Having manageable shoes will increase your child's independence and confidence. Please ensure children are wearing sensible shoes or sandals that they can independently take off and put on.

TOILETING

- It is encouraged that children have commenced toilet training before attending Pre Kindy, although this is not compulsory.
- In the event of a toileting accident, wet clothing will be put in a plastic bag and into the school bag. If soiled, the child will be made as clean and comfortable as possible and, if necessary, parents will be contacted to pick up their child.
- Parents are required to provide at least one change of clothing to be kept in the child's bag. Please ensure clothing is appropriate to the weather.

MORNING TEA: Fruit time

Morning tea should be predominantly fruit and vegetables. Each child is to bring in one piece of fruit to share each session. Cubed cheese, sultanas, dried fruit, vegetables (carrot sticks, cherry tomatoes, cucumber/celery sticks etc.) are all suitable alternatives.

LUNCH

St Joseph's is an allergy aware school. Please avoid sending any food that contains nuts or traces of nuts to school. In Pre Kindy we promote a healthy, nutritious approach to food, so we ask that all food brought in by your child is 'HEALTHY'. Children will be required to bring lunch. Lunch boxes must be clearly labelled and will be stored in the fridge until they are required.

HEALTH AND MEDICATION

- Please do not send your child to Pre Kindy if he/she is unwell. This is very important not only for your child but the health of all children and staff. A child who has been unwell may wake up seemingly well but within an hour or two they may feel unwell again, so please take this into consideration when deciding whether to send your child to school or not.
- If your child falls ill or is injured while at school you will be contacted. Please ensure your contact details are kept up to date with the office and the Pre Kindy staff.
- If your child has any medical conditions or allergies (especially to food) it is essential that you advise the school, and in particular the Pre Kindy staff. In some

cases, a management plan may be requested, e.g. for children with asthma or severe allergy.

- All medication for *high risk* children is kept in separate containers in the Medical Room. All medication received by *high risk* children must be recorded.
- No medication is to be administered to any child unless parents have completed authorisation forms.
- Parents are requested to inform the school if a child has a communicable/infectious disease and are required to observe the exclusion from school period. Public Health Department recommendations for most common infectious diseases are listed on their website.

INTERVIEWS AND APPOINTMENTS

If you wish to speak to the teacher regarding any personal issues or questions we ask that you make an appointment with the teacher after school.

HEALTH AND WELL-BEING

Please inform us of any condition that may affect your child's well-being, and equally of any circumstances that might affect his/her behaviour on a particular day. This helps us to cater for the needs of your child. Please do not send your child to school if he/she is unwell.

PERSONAL BELONGINGS

The children are asked not to bring toys or personal belongings to Pre Kindy as items lost or broken often cause the children undue stress.

BIRTHDAYS

At Pre Kindy we will celebrate the childrens' birthdays. You are welcome to bring a small treat for your child to share with their friends at fruit time.

'WORKING WITH CHILDREN' SAFEGUARD LEGISLATION

The 'Working with Children' Act, introduced into schools in 2006, is aimed at limiting the risk of harm to children from adults entrusted with their care.

Criminal record checks must be furnished by all staff and school volunteers. Volunteers who are parents in the school are not required to provide Working With Children Clearances unless they are going on an overnight camp.

Volunteers over the age of 18 years who are not parents or legal guardians of children in the school will need to have a WWC Clearance – e.g. grandparents, other relations and friends.

WWC Clearances are valid for 3 years. Forms are available from the school's administration office or from Australia Post.

PARENT ROSTER

We welcome and encourage parents and other family members to be involved in the Pre Kindy program through rosters and special events. If you have any special talents you could share with us, please let us know. Your roster day involves assisting children with activities and most of all having a fun and enjoyable day with your child. Family roster

gives you an opportunity to see what your child is doing at Pre Kindy and also to see how the sessions are run.

We ask that, if possible, siblings are not brought to the Pre Kindy when you are on roster so that you can participate fully and not be distracted by other young ones.

If you are staying for the session you will need to sign in at the school's Administration Office and receive a Visitor's Badge.

A roster for parent help will be posted at the entrance to the Pre Kindy classroom. We would encourage all parents to take the opportunity to join us for a morning session.

If you work and are unable to commit to the morning session, please speak to the teacher. We are happy to work around your schedule and welcome your involvement.

It is very important that anything you see or hear while on roster remains confidential. The teacher will inform parents of any incidents, accidents or concerns that may have occurred in the session. It is not the place of parents to pass on confidential matters to other parents as it can be misunderstood or taken out of context. If you have any questions or concerns about your child please do not hesitate to speak with the Pre Kindy teacher.

ART & CRAFT

Artwork is an important part of our program. Not only is art important for free expression, manipulation and creativity but socially, it develops cooperation with others and appreciation of other children and their efforts.

From time to time, a variety of re-cycled materials such as egg cartons, greeting cards and fabric scraps will be requested for use in the program. Please check with the Pre Kindy teacher for ideas on what to collect.

MORNING ROUTINE

The door opens at 8.45am. The session commences at 9.00am and all children will be welcomed at the door.

Before the commencement of sessions, please assist your child to:

- Put their piece of fruit in the fruit bowl
- Put their labelled drink bottle in the basket by the door
- Put on their hat
- Apply sunscreen
- Place their bag on a hook located outside the classroom

It is very important that each child feels happy and comfortable in the Pre Kindy environment. Please feel free to stay with your child as long as he or she needs you. The Pre Kindy staff will work closely with parents/caregivers to ensure that your child is given the best chance to settle at their own pace.

If you have any questions or queries please do not hesitate to ask the Pre Kindy teacher.